

# JESUS IN THE SPOTLIGHT

Adapted from *Jesus in the Spotlight* by Kay Arthur with Cyndy Shearer

**KEY PASSAGE:** John 1:6-18

**FOCUS:** The Word Became Human and Our Redeemer

**MEMORY VERSE:** John 20:30-31

**CATECHISM QUESTION:** *New City Catechism*

**#21: What sort of Redeemer is needed to bring us back to God?**

One who is truly human and also truly God.

**#22: Why must the Redeemer be truly human?**

That in human nature he might on our behalf perfectly obey the whole law and suffer the punishment for human sin; and also that he might sympathize with our weaknesses.

## INTRODUCTORY ACTIVITY

### ANIMAL SOUNDS

Ask children to act and sound like different animals. Bounce like a bunny, stand on one leg like a flamingo, growl and do a bear walk, walk like a crab, fetch like a puppy, stalk like a lion, etc.

**SAY THE FOLLOWING:** To play this game, you had to become like the animals. In today's lesson, we're going to hear about Someone becoming like us!

## LESSON

*(Note to teacher: Read/teach the lesson to the students; be sure to allow them enough time to look up verses and engage with the Scripture independently. Each student should have the printed Scripture and colored pencils. Write the key words/symbols on the whiteboard before class..)*

### I. Introduction

If you were with us last week, then you know that we are studying the Gospel of John, just like your parents in the sermon.

Let's see what you remember from the first five verses of John that we studied together last week.

1. Who is called the "Word"? **Jesus**
2. Jesus, the "Word", came to bring two things into the world. What were those two things?  
**Light and Life**

Today, we're going to be learning even more about the Star of our Movie on John's Gospel. One guess who the star is going to be? That's right--Jesus! So quiet on the set--let's get started! **(Use clapperboard prop)**

### II. Prayer

Whenever we study God's Word, we need to start with prayer. It is only through the Holy Spirit that we'll understand and believe this. Let's pray together. **Pray with students. Pray for their prayer requests too.**

### III. Key Words

Do you remember when we learned about KEY WORDS last week? Key words are words that John uses over and over again. These are very important words that we should pay attention to. Here are the words I want you to listen for and they each have their own action.

WORD: Open your hands like a book

GOD: Point to heaven

LIGHT: Flick your fingers open and shut like shining stars

LIFE: Put both hands over your heart

WORLD: Hold arms over your head in a circle

DARKNESS: Cover your eyes with your hands

WITNESS: Hold up your hands in front of your eyes like binoculars

Show the kids the actions for each of the words. Now read John 1:6-15 slowly, helping the kids make the action for each of the key words.

#### IV. The Star

Since Jesus is the star of both our movie and this passage, we need to find out more about Him.

1. We learned last week that Jesus is the creator. He created Adam and Eve in the Garden of Eden. He created the tree that He told them not to eat from. Jesus even created the sneaky snake that tempted Eve to disobey God. But did Adam and his wife obey God? No, they disobeyed and ate the fruit of the tree of knowledge of good and evil. Since that day, every human that has been born has been a sinner. We are born sinful and separated from God. God promised to redeem His children from their sinfulness by coming Himself! God Himself would be our Redeemer.
2. Let me read verse 14 to you again. Do So. What does it say that Jesus did? **He became flesh and dwelt among us**
3. What does that mean, that Jesus became flesh? **He was born as a little baby and became a human just like us**
4. What holiday do we celebrate Jesus becoming a human? **That's right, Christmas!**
5. Why did Jesus need to become human? **So He could obey God's law perfectly in our place and know what it's like to be a human**

### MEMORY VERSE

Show the memory verse song <https://www.youtube.com/watch?v=DPSm7jNlfJo>  
Sing through 1-2 times with motions.

### CRAFT

You will need the following:

- 1 sheet of construction paper per student
- Fingerpaints
- Smocks, 1 per student

1. Instruct children to form stable and manger with brown paint using their thumb.
2. Wipe brown paint off their thumbs.
3. Have children add the hay with yellow paint and Baby Jesus with light brown and blue.

**Say to the students:** Jesus became a human just like you! When He became flesh, He had the cutest little fingerprints just like all of you children. He became a human so He could perfectly obey God in our place!

